

# Advanced Professional Speech and Debate Coach Mentoring Program



## Requirements:

- 1. Mentor coaches will find an NSDA member coach in their district (or a geographically adjacent district) with fewer than five years of experience who is interested in being mentored.**
  - ▶ If they are unable to find a “new” coach in these areas, mentors may work with NSDA staff to secure a virtual mentee.
- 2. Mentors and mentees will complete the initial mentorship agreement.**
  - ▶ Schedule meetings via Zoom or in person: Mentors and mentees will meet virtually or in person at least quarterly and submit mentor meeting reflections to the national office.
  - ▶ Determine goals for mentorship: These goals shouldn’t be based on student performance, but rather competition-related skills and goals that are coach-based.
    - Three competition-related goals
    - At least one team culture goal
    - At least one leadership goal
  - ▶ Assess NSDA-related knowledge.
  - ▶ When completed, email the mentorship agreement to Lauren McCool at [lauren.mccool@speechanddebate.org](mailto:lauren.mccool@speechanddebate.org).
- 3. Mentor observes the mentee coaching three practices in person and provides feedback to coaching and team management.**
  - ▶ After the first practice, provide written feedback with specific strategies the mentee may implement.
  - ▶ At the second observation, observe mentee using the provided strategy. Provide additional written feedback on implementation of strategy.
  - ▶ After the third observation, suggest next steps for continued growth.
- 4. Mentor and mentee teams hold a scrimmage or showcase to build connections across teams.**
  - ▶ Mentor and mentee provide each other feedback based upon the event.
- 5. Both mentor and mentee will enter and serve as a coach to students at their district tournament.**

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## Summary of Deliverables:

- ▶ Initial mentorship agreement with five goals and ideal meeting dates.
- ▶ Both mentor and mentees submit mentor meeting reflections (using NSDA provided template) after each quarterly meeting.
- ▶ Written feedback and strategy as provided as part of the observation process.
- ▶ Hold a scrimmage between mentor and mentee teams and provide student-specific feedback.
- ▶ Collaborative culminating portfolio of evidence of goal progress/achievement.